

The Best Gift-- The Gift of Yourself

Lawrence Newman — High School Teacher

Following is an excerpt from a newspaper article telling of a "Show and Tell" reading session with kindergarten children:

Angie had been to Fairmount Park where she and her family had a whole bunch of fun and she got to drive the boat and then mama said, "Oh, it's cold" and they rode on the roller coaster and saw a helicopter.

The children were listening and some were asked to recite. There was work with words grouped for similar sounds: Ben, men; Dan, man; tan, tam; a man in a tan tam. The meaning of an exclamation point was explained in stride: "You say that with lots of feeling. 'That Big Cat!'"

One cannot help but think of the vast flow of language being assimilated by those hearing children compared to the pitiful amount to which deaf children are being exposed. A three year old hearing boy shouted, "Give me a shove, grandma." I decided to ask my class of bright, alert 17 to 19 year old deaf students what "give me a shove" meant. Not one of them knew. It is commonplace for deaf students to copy words on paper laboriously letter by letter, instead of in a natural sweeping manner. Many times when I wrote such a word as "beware" on the blackboard with the first letter not too legible I would be asked by student after student if it were spelled "feware." Few of the deaf can recognize, let alone understand such familiar sayings as: "Business is business," "The black sheep in the family," "She let the cat out of the bag." Many deaf persons of average intelligence, even the ones who love and participate in sports, do not know the meaning of "penalty," "goal," "attaboy." These are bits and shreds of a wealth of evidence that shows how much the deaf are cut off from a world of words, phrases, familiar statements and sayings, and how great has been the failure to have them become familiar with the printed word.

Books, a powerful factor in the mental development of mankind, should have been the saving grace for the majority of the deaf

but they have not. Hearing children are read to day by day, night by night. There is no question that deaf children can be read to and that they have a keen appetite for stories. It would be a revelation to witness them being enthralled by a master storyteller. They go through the same emotional catharsis as, say, an audience held spell-bound by the moving cadences of a voice singing "Under the shadow of your smile."

I can think of nothing better that parents can do for their deaf children than to develop in them a love for reading. The task is prodigious but so are the rewards. I have seen with my own eyes the mixed up language of two of my deaf friends being magically transformed into smooth, natural language, into the writing of poetry. It took five years of large doses of daily reading to do it. You, the parents, must go all out and give of yourself. First, establish a line of communication. It is the breakdown in communication that contributes to frustration and to retreat. If this is the case, then you must seek out and learn a more flexible means of communication—speech, speechreading, fingerspelling, signs—used in combination or simultaneously for maximum results. Lucky the deaf child whose parents are born hams, whose parents can dramatize and sculpture stories in the air.

Too often the verbal content but not the subject matter of "Red Riding Hood" is suitable for the deaf. Care, therefore, must be invested in the proper selection of books for your deaf child. Look up the literature on reading. Start with a picture dictionary and picture stories.

Most of you already have large chunks of patience, love, and understanding and the knowledge that children are not made up of just sugar and spice, snails and puppy-dogs' tails but also of thirsty minds waiting to be transformed to faraway places, waiting to be stirred by Lochinvar, Hamlet, Longfellow, waiting to understand the world around them.

Please do not let them wait in vain. The best gift you can give your deaf child is the gift of yourself.

The California Palms

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California School for the Deaf, Riverside

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Now Hear This . . .

Sometime ago, through the efforts of Dr. Brill and his administrative staff, a request was submitted to Sacramento under the National Defense Education Act to purchase a closed circuit television unit for this school. This request has been approved and by April the equipment should be in use.

Closed circuit television is not new to our school. We first used a rental unit during our Preschool Parent Institute program in June of 1964 and then again for the Institute in June of 1965. The results were very favorable both for the parents who attended the Institute and for the instructors who presented the program. Through the application of closed circuit television, we were able to demonstrate to the parents techniques of how to prepare preschool deaf children for school. Many of the parents for the first time were able to observe their children's behavior in a situation or environment where the mother wasn't present. This in itself proved to be of great value and gave the parents many clues as to how their children should be approached in preparing them for their future schooling.

The success of the Institutes stimulated our thinking in terms of what other segments of our academic program would benefit through the use of closed circuit television. Our science laboratory has always had the problem of proper identification when doing microscopic slide work with a class of deaf students. Now with the use of a TV camera mounted on a microscope, the prepared slide can be viewed on a monitor for the whole class at the same time. Thus we will have communication and viewing at the same time.

Demonstrations and observations have always been a problem because of the effect of the visitors being present. We feel we will be able to eliminate this problem and present a more natural response from the children. In addition to this we will be able to demonstrate before a much larger group which has

been limited in the past to the physical size of our classrooms.

Finally we feel there is going to be a great value in using the television to train new teachers. Not only will these teachers in training be able to observe good teaching techniques but they in turn will be observed as they work with children and advised on their progress.

We feel that the use of closed circuit television on our campus is going to be a valuable addition to our program and that everyone will benefit in its use.

James A. Hoxie

Assistant Superintendent

Mr. Eugene Lutes Assumes Business Manager Position

Mr. Eugene Lutes has recently been appointed Business Manager at CSDR. This school is most fortunate to have obtained the services of a man with such varied and valuable background and experiences.

Mr. Lutes' first position was with Du Pont Experimental Station in Wilmington, Delaware. There he received on-the-job training for chemical engineering. After a period of hospitalization resulting from an explosion at Du Pont, Mr. Lutes decided to pursue a college course in anthropology and he subsequently earned a B.A. and an M.A. at Columbia University.

Mr. Lutes has taught at the Professional Children's School in New York City, the Germantown Academy in Pennsylvania and during five summer sessions he headed archeological field expeditions in Cimarron, New Mexico. While he was in New Mexico he was responsible for discovering the existence of a heretofore unknown Indian tribe.

Mr. Lutes next moved to California. In his search for employment, he took a Civil Service exam and, without any previous experience, he got a job in the Department of Corrections. He was responsible for the department's budget.

Concurrently with his budget position with the State of California, he taught anthropology at Sacramento State College in the evenings and on Saturdays he participated in a program for gifted children, teaching science and anthropology.

Mr. Lutes' wife is a public elementary school teacher. He has five children, Catherine, Gary, Peggy, Jane and Jon.

We are very happy to welcome Mr. Lutes to the staff of CSDR.

Education for the Adult Deaf

For most groups of people, continuing educational needs have always been well provided for. However, for deaf adults there have been practically no educational opportunities available until just a few years ago.

Dr. Richard G. Brill, Superintendent of the California School for the Deaf in Riverside, stressed this idea of adult education back in November 1956 when his article "Deaf Clubs and Education" appeared in *The Silent Worker*. To quote from his article:

"Most adults recognize that the education a person receives in school while growing up is only the basis of the education which will continue throughout a person's life. Schools represent a formal structuring for the presentation of learning and learning skills, but education and learning are certainly not confined to school days."

The adult education program for the deaf originated in the spring of 1963 with the participants in the Leadership Training Program in the Area of the Deaf under the direction of Dr. Ray L. Jones located in the San Fernando Valley State College in Northridge, California. They met with the deaf congregation and Reverend Francis Fraize, Pastor of the First Baptist Church of Van Nuys. As a result, an advisory committee was formed for the adult education of the deaf and a pilot program began.

One hundred and seven deaf adults enrolled. They met in the First Baptist Church on six successive Friday nights from 7:30 p.m. to 10:00 p.m. with six different classes. Some of the students traveled forty miles to attend classes.

In the spring of 1964 the enrollment was one hundred and sixty-seven. This was the first cooperative program jointly sponsored by the Leadership Training Program and the Los Angeles City Schools. Seven classes were offered on twelve successive Friday nights at the San Fernando Valley State College which acted as a branch of Reseda Adult School.

In the spring of 1965 the program was extended to two widely separated locations. On Wednesday nights three classes were offered to deaf students at Carson Adult School in Torrance in the southern part of the metropolitan area. On Friday nights there were nine other classes at San Fernando Valley State College and at Reseda Adult School. These programs ran for ten consecutive

weeks with an enrollment of one hundred eighty-nine deaf students. Many of these students received credit toward a high school diploma. In May 1965 this program had its first high school graduate who completed the requirements for his diploma through adult classes for the deaf.

Whittier Adult School was added in the spring of 1966. This is the fourth school for the education of the adult deaf.

Sixteen subjects are offered in the four schools: Grammar and Composition, English Review and Reading Improvement, Introduction to Modern Mathematics, Contemporary American Problems and Government, Law for Layman, Basic Art and Still Life, Basic Drafting, English 2, Introduction to Data Processing, Driver Education, Parent Education, Blueprint Reading-Aircraft, Home Management and Housekeeping, Telephone Communication for the Deaf, Basic Mathematics and Leadership Training. In addition, classes are held for hearing people in finger-spelling and the language of signs.

The advisory committees on the program for the education of the adult deaf are in the east, south and valley areas of greater Los Angeles. Both hearing and deaf serve on each of the committees and are supervised by Mr. Victor Galloway, a deaf man.

This program is in cooperation with the Leadership Training Program in the Area of the Deaf operating under a grant from the Vocational Rehabilitation Administration and the Mott Foundation in Flint, Michigan.

For his self improvement the adult deaf should take advantage of any further education offered, as his deafness limits the amount of education he receives in his childhood. The adult schools offer the ideal situation for reaching the isolated deaf adults who have limited opportunities for any education beyond high school. Deaf adults in attendance are deriving full benefits from the existing program.

Adult education for the deaf has spread to a few other cities in the United States. It should expand throughout the nation. The deaf and their organizations through their leaders must arouse interest and see that deaf adults become interested in furthering their education. They should get together with the deaf and the proper authorities and make known their wants.

Gerald Burstein
Junior High School Teacher

Lower School News

I went to church.

I ate two white cookies.

Pepe Hernandez

I saw my great grandma.

It is windy.

It is cold.

I saw "Flipper" on TV.

Darbie Day

I will go home today, Friday. Oh, boy! I will play with Chris and Kurt. I will not play with my bike. It has a flat tire.

We went to P.E. We played yesterday.

Mark Howden

We went to P.E. yesterday. We played games. We had fun.

I will go home today. Oh, boy! I will play with my bike, car, truck and games.

Johnnie got a box from his mother today. He got new P.E. shoes.

Don Lee Hanaumi

I brought my valentine cards and some valentine candy to school this morning.

We will go to the library this afternoon.

Toni is sick. We are sorry.

Matt Craig

I am first today. Matt will be first tomorrow.

Kip is sick today. I am sorry.

Mr. Garrett came this morning.

Terry Eaves

I got a package of valentines yesterday. I opened it. I wrote names on the valentines.

Donna Pratt

I ice skated Saturday.

We went to the infirmary Tuesday. We were weighed.

Larry Adams

I went to the store with Mother and Father Saturday.

My brothers and I played kickball yesterday.

Paul Delgrolice

My family went to the movie. We saw "That Darn Cat." I liked the movie.

Rickie and I went swimming Saturday.

Timothy and I watched TV. We saw "Flipper." It was about a porpoise.

My family went to church. We played Bingo. I did not win.

Patrick McGuire

Mother came to school Friday. My family did not go to the movies. I do not know why.

Grandmother, Mother, my sister and I went to Sear's Saturday. Grandmother gave me two new dresses. One is pink. The other is red.

My family did not go to church Sunday. Mike and I came back to school about three o'clock.

Christy Selby

Janet, Jill, Dorie and I went to the movies Saturday. The name of the movie was "Hansel and Gretel." We had some candy and coke.

Father and I took our dog to the doctor yesterday. She got a shot. She got a 1966 dog tag, too.

Laura Lyons

It was very windy Saturday. A tree blew down. Father and I cut it up.

Today is Sue's birthday. She is 14 years old now. I wrapped her birthday presents and gave them to her. Mother brought a cake.

Michael Silva

Lisa has on a yellow, blue, white and pink sweater.

Faith brought Mrs. Taylor some yellow flowers.

Mrs. Taylor gave us some pictures of birds. We colored them. We put them in a book.

Mom will make some cookies tomorrow.

Dell Watt

I have a pretty new brown, orange and green dress. My mother made it for me.

Lisa has a pair of black stockings.

Dell has a pretty new pink dress.

Mrs. Taylor has on a pretty red necklace today.

My mother, my daddy, Laurie, Beverly and I went to Grandfather's house in the country. Beverly pulled Laurie and me in a wagon. We had fun. Mother took our pictures.

Frances Evanston

I have a cat and dog. My cat is brown. My dog is black and white.

My dog lost his tail. My father and I took him to the pet hospital. He is well now.

Jimmy Hanna

My father and I went fishing. I caught two fish. I caught a big crab, too. I brought the crab's claw to school. The boys were afraid. The girls were not afraid.

Cary Grant

My News

Grandmother came to my dorm last Friday. She packed my suitcase. Then we went to the car. I was surprised to see a new car. It was purple, white and silver. I thought it was beautiful. We took David S. and Keith to San Diego, too. Grandmother and I went home. Keith and Grandfather took David home. Then they came back to Grandmother's. The dog jumped on me because he was happy to see me. The cat rubbed against my legs. He was happy to see me, too.

Saturday I went to Lena's house. We played school outside. I played the teacher and she played the pupil.

Grandmama gave me a nickel. I went to the store to buy five pieces of candy. When I went home, the dog and cat wanted some candy. I said, "No." They played outside. I watched "I Dreamed of Jeannie" on TV. It was good. I did my homework. I patted the dog and cat. They played with me. Then I went to bed.

My grandparents, Keith and I didn't go to church Sunday. I played outside with the dog and cat again. They ran races. Then I packed my suitcase. David's mother came and Grandmama talked with her. Then David's mother went home. It was raining and windy. Grandfather went shopping. We ate tomato and bacon sandwiches and drank 7-Up. They were delicious. Then we returned to school.

Debbie McCallon

Friday my family and I went to Michael's and bought some cokes. Then we went home. I found a pretty stone.

I put out the dog's food. Then I watched "The Wild, Wild West" on TV. I liked it. I watched "The Smothers Brothers," too. I went to bed at 11:00.

Saturday my family went to Mary's house. I went to see the pony. It was dark brown and white. I petted it. The pony neighed. It was funny. Then we went to Mary's grandmother's house. It was on a farm. I saw rabbits, pigs, hens, a rooster and lizards. I saw the dogs. I played with them. I petted one dog and it bit me. Grandmother spanked the dog. The other dog shook hands with me.

We went home and I watched "Flipper" and "Get Smart" on TV. I went to bed at 9:30.

Sunday morning my friends and I went to church. Then we went to the store and bought some candy. My family and I returned to school about 2:30.

David Gomez

I woke up at 9:00 Saturday morning. Father went to work. He told me that he moved to another barbershop.

Mother and I did not go ice skating because I was sick. I had a bad cough, a sore throat and a cold. I went to bed.

Mother telephoned Cal at the ice skating rink and told him I was sick. Cal told her that he was very, very sorry. He was sad.

Merle Levey

Elementary School News

Our Assembly Program

Elementary School had an assembly program about occupations. The name of the program was "Today School — Tomorrow the World." There were scenes about occupations: baker, painter, school teacher, gardener, carpenter, printer, laundry worker, beautician and librarian. We practiced very hard. I liked the program. All the teachers helped. All the boys and girls were good. We had fun.

Glen Palmer

Graduation

After the pledge to the flag nine boys and girls went on the stage. They carried suitcases and diplomas. They pretended to be the Class of 1972. Tony Ortiz was a photographer. He took a picture of the graduates. The chorus sang "School Days." Then the graduates waved good-bye to CSDR.

Shelly Benson

Applying for a Job

Marlon Brandon and Shirley Adame set up an employment office on one side of the stage. The nine "graduates" and four other children lined up. Marlon gave them applications. They sat down and waited.

Shirley called Kenneth Sorkin. He gave his application to Marlon. Kenneth wanted to work in a bakery. The curtain opened. Class A acted out a bakery scene.

Then Shirley called another name. Another class acted. Each "graduate" introduced a different occupation. Four other people did not get jobs. They were disappointed.

At the end of the program Shirley put the cover on the typewriter and Marlon put out a sign CLOSED. Class L

Baking

We were bakers. We had fun. Marty Miller was funny.

Mr. Ackerman gave us some bread and some cookie dough. We borrowed his rolling pin, trays, cutters and aprons. We thanked Mr. Ackerman. Class A

Cleaning and Pressing

Nine of us were in the laundry scene. I was a presser. I pressed some coats. Glen Palmer came to me and took the coats. He folded them. Jimmy Yingst brought some more clothes to me. I pressed them.

Mike Elkins

I was in a laundry scene. I pretended to wash clothes. I gave them to Mike Elkins. He pressed them. Glen Palmer folded them.

Jimmy Yingst

I was a cashier in the laundry scene. I stood at a table. Paul Helton, Danny Holmes, Barbara Gunter and Walter Gavin brought the dirty clothes to the table. I wrote the slips. I gave them to the customers. Janet Harbert took the clothes to Jimmy Yingst. He washed them. Mike Elkins pressed them. Glen Palmer folded them.

Cynthia Morgan

Painting

Nanette Rippel, Vickie Phillips, Alice Naranjo, and Jose Abenchuchan were a family in our program. Mother and Father tried to paint a wall. They did not know how to paint. Alice and Vickie, the naughty children, bothered them. Father called the painters, Cindy Alvarado and Ricardo Gastelum. The painters came to the house. They painted the wall while the family went to the store. The painters were good. The family came home. They were surprised.

Class B

Printing

Six boys acted in a printing shop scene. Richard Bremser was the editor. Forrest Mason was a pressman. Mike Owens was a floorman. Kevin Watkins was a linotypist. He sat near me. I was a linotypist, too. I sat at the back on the stage. I pretended to type.

Michael McCalister

I was the editor in a printing scene. I sat at a desk. I had two phones. I wrote. I phoned.

Richard Bremser

Gardening

Class I made a frieze for the Elementary School assembly program. We drew a garden with flowers, trees, and a fence. Then we painted it. It had many colors. It was pretty.

Ronnie Lurwick did a pantomime in the program. He showed the work of a gardener. He mowed grass, trimmed bushes, raked, and watered. He did not use any real tools. He pantomimed everything.

Mrs. Tennis liked the pantomime. She liked our backdrop, too. She said it looked like spring.

Lou Ann Ohai

A Carpenter at Work

My family came to school. They saw the program. I was a carpenter. I had two sawhorses, a saw, hammer, ruler and some wood. One boy was the foreman. He looked at blueprints. Two boys carried wood. I saved the wood.

John Villanueva

Library Work

All of the children in classes D and J were in the library scene. The stage looked like a real library. Karen Beck was the librarian. Pam Amundsen was assistant librarian.

Classes J and D

Being a Beautician

Class N gave a beauty parlor scene. Cynthia Hunsucker was a beautician. She fixed my hair. Laura Escobar was another cus-

tommer. Nikki Roberts was the receptionist. When the beautician was finished with my hair, she gave me a mirror to look at my hair. Then I gave her a tip, said, "Thank you," and paid the receptionist. Sharon Ingenthron was a customer. She wore a funny wig and funny clothes.

Gayle Bena

Teaching

Mrs. Hritz' class showed us how a teacher works. Elizabeth Villanueva was the teacher.

The pupils watched the teacher for news and mathematics. Then a red light flashed for a fire drill and the teacher and pupils hurried out. The pupils were funny. Some people laughed. I liked the program.

Ronnie Lurwick

A Trip to the Firehouse

One afternoon we went to the fire station. Mr. Charles Harvey showed us around. Mr. Harvey showed us the game room, kitchen, dormitory, and the alarm room. Two men were working. We looked at the fire trucks and saw four men slide down poles. We saw the drying room for the hoses.

The big hook and ladder truck came back to the fire station while we were there. We looked at it and we said, "Wow, what a big truck!"

Mr. Harvey gave us a book about firemen. He shook hands with us. We said, "Good-bye and thank you."

Germaine Pico
Roxanna Clemons

A Trip to the Plaza

We went to the plaza. We rode in our school station wagon. We looked at stores and shops. We had some karmel corn.

We went to a pet shop. We saw a jaguar. We saw some monkeys. We gave some popcorn to the monkeys. We saw fish, hamsters, snakes, mice, and turtles. We went to a hobby shop. We looked at many planes, cars and boats.

Richard Bremser

Junior Palms

RIDDLES

1. What kind of shoes are made out of banana skin?
2. What goes up and down but stays in one place?
3. What is more useful when it is broken?
4. What do you hold without touching it?
5. Why did the man bring rope to the ball-game with him?
6. Why are flowers lazy?
7. What did the mayonnaise say to the icebox?
8. Why should you never tell secrets in a cornfield?
9. What kind of beans won't grow in a garden?
10. How does the letter "A" help a deaf woman?

Answers on page 20

A Talented Man

There is a man who likes to act. He has a long, banana nose. He likes to play the piano. He is an actor. He loves to watch baseball and horse racing. He likes to talk with the baseball players. He makes them laugh very much. Who is he?

Ken Watson

An Animal That Has A Breath of Fire

This animal breathes fire. It can make every metal melt by its fiery breath. It has a rough, gray skin. It has triangular-shaped lines on its back. They look like fins. It is not a real animal. It is in fairy tales. What is this animal?

Daisy Slagle

An African Animal

This animal lives in Africa. It has black and white stripes. It is about the size of a pony. It can run very fast. It eats grass. What is this animal?

Rickey Garbacz

A Forest Animal

This animal lives in the forest. It is small and has black rings around its eyes. It has a bushy, ringed tail. It likes to eat fish. It has a beautiful coat. What is this animal?

Don Cogswell

An Animal With A Pocket

This animal lives in Australia. It is big. It is gray and has a long tail. It can jump and hop. It hurts people. It has a pocket in its stomach. It can carry its baby in its pocket. What is this animal?

John Tracey

A Shy Animal

This animal lives in South America. It can run fast. It has smooth, black and white stripes. When it is frightened it runs away and hides. What is this animal?

Stephen Longo

A Powerful Animal

This animal lives in India. It is a slender, ferretlike animal. I think it is brown or black. It is used to destroy rats and is noted for its ability to kill poisonous snakes without being harmed. It is a mammal. What is this animal?

Chris Buchholz

A Weasel-Like Animal

This animal looks like a weasel. It lives in water part of the time. Its fur is brown and valuable. My mom has a coat of its fur. I love to feel it. It eats small animals. What is this animal?

Judy Blair

A Kind of Sheep

This animal is a kind of sheep. It has a thin soft wool coat. It has circular horns and a short tail. It is very fat. It is about two feet high at its shoulders. A fine woolen yarn comes from its woolen coat. What is

this animal that is a kind of sheep?

Daisy Slagle

A Wild Ox

This animal lived in the Wild West. The Indians used to hunt it. Sometimes cowboys hunted it, too. It is a wild ox with a great, shaggy head and strong front legs. It looks like a bison, but that is not its name. What is this animal?

Chris Buchholz

(Answers found on Page 20)

My Funny Pet

One night I let my dog, Tiny, outside. Later I called her, "Tiny!" She did not come. I was a little bit worried. Then I saw that the gate was open. I screamed. My sister said, "What's the matter?" "Tiny ran away from the patio," I answered. My sister was surprised. She went to the closet to get our coats. We looked and looked for Tiny. We finally found her. She was asleep with a kitten. We were relieved. We laughed so hard all the way home.

Barbara Torres

My Pet

I have three cats, many fish, and six turtles. Two of the cats are male and one is a female. One of them is a half-Siamese cat. He is a male. His name is Stupid Crazy but we call him "S.C." The female cat is black and white and the other male cat is a tomcat. His fur is gray.

We have many fish in the fish pond in my backyard. They are goldfish. We also have two snakes in the fish pond. We enjoy seeing the snakes and fish swim.

Six turtles live near the swimming pool in our backyard. They can't swim. They are medium-sized. Sometimes they dig in the dirt to make a big hole to live in. In 1959 one of them laid her eggs underground but the eggs did not hatch.

Melinda Moore

Our Valentine Party

On Saturday night, February 5, we had our Valentine party in the Social Hall. About 55 students attended the party. Students and teachers wore nice, party clothes. A lowered ceiling was made with gold, silver, white, and red streamers which were interwoven. A cupid and artificial flower centerpiece was placed on each table. Also, cupids and hearts were on the walls. A beautiful, big decorated heart and a white decorated fence were on the stage.

Scott Kramer and Beverly Goldsberry were the 1966 King and Queen of Hearts. They made a handsome couple. The 1965 King and Queen of Hearts, Clyde Vincent and Lily Miller, crowned them.

The refreshments were ice cream, cake with pink frosting, punch, and a small cup of Valentine candy. I enjoyed the refreshments.

We danced the cha-cha, waltz, fox trot, and polka. I had a good time at the party.

Alana Nunn

St. Valentine's Day

St. Valentine was a Christian priest. He lived in 269 A.D. This young man knew he would be executed but he set an example of friendship, affection, and sharing with others. His brave actions and thoughtfulness, even when faced with death, helped set a pattern which people in many parts of the world observe each February 14.

St. Valentine helped Christians when the Romans persecuted them. Later St. Valentine was thrown into a dungeon. He had little food and few comforts. The day before he was to be killed which was February 13, 270 A.D., St. Valentine sent a farewell message to a little blind girl and signed it "From your Valentine." The words "From your Valentine" mean friendship, affection, and sharing with each other.

Steven Turner

Senior Palms

Guests from Arizona

We had guests from the Arizona School for the Deaf last Friday, February 11. They arrived from Tucson at 3:00 p.m. We greeted them, talked with them for an hour, and then they toured our campus.

About 7:30 we and the Arizona guests went to the Social Hall for a High School Valentine Dance. There was a coronation for the King and Queen of the campus. They were Jack Lamberton and Judith Joiner. We danced and had dancing games. The winners received prizes. We had refreshments.

The next morning, on February 12, right after breakfast, the Arizona guests and our CSDR players went to Palm Springs and rode the tramway. The trip cost \$1.75 each. It was rather warm in Palm Springs but up in the mountains it was cold. The tramway contained about 45 passengers. The trip was about 2½ miles to the snow covered mountain. It was a beautiful ride. Many people roamed all over the snow. We made a snowman and had a snowball fight. We stayed there for an hour or longer and then went back to the clubhouse. There we watched a movie about the tramway and we had a snack.

We left the tramway and went to a park where we ate our lunches. We arrived at CSDR about 3:30 p.m.

After dinner we went to the gym and watched the games and drill team. The Arizona girls won the volleyball game and the CSDR boys won the basketball game. The score was 75 to 43. Between the two games we had a drill team demonstration. After the game we had a short farewell party for the Arizona guests.

Early Sunday morning before 6:15, the Arizona students left CSDR to go back to their school.

Ellen Thielman

Racing With the Riverside Bicycle Club

Last fall I joined the Riverside Bicycle Club. The day after I joined it, ten other boys and I went on a bicycle ride from Fairmount Park to Lake Mathews and back, a total of forty-five miles.

A week later we had a bicycle race on Victoria Avenue. There were two races there. The first was a sprint. I won second place. The other race was a ten mile road race. At first I was in second place. After three miles another boy passed me, and I moved back into third place. I kept on going in third place for a time. Then, after seven miles, Jim Diamond passed me. I continued on in fourth place until another boy passed me. This time we both really raced to see who would get to the finish line. I almost passed him but he was too far ahead of me. I finished in fifth place.

On October 24, they had another race at Lake Mathews. This was a twenty-eight mile road race. I made second place.

Then on October 31, we had a race at Mt. Baldy. The road up the mountain was very steep. After I left the starter, I rode all the way up Mt. Baldy. About half way Jim Diamond came up and passed me. We were both very tired. I passed him and he passed me again. First one was ahead, and then the other. Finally I tried to pass him again, but he was too far ahead. After that, I thought I would never make it to the finish line at the ski lodge. But I did make it all the way to the top in second place. My time was 53 minutes and 50 seconds.

We will not have any more races until March. We will have quite a few races from March to October. Some races will be in Los Angeles, North Hollywood, Encino, Long Beach, and Riverside, Illinois.

I hope that I will be able to enter a lot of races and win many trophies because I would like to be in the Olympic races. I am going to train a lot from now on so I will be in good shape for the next races.

Dennis Bridwell

À Field Trip to U.C.R.

I recently went on a field trip with eleven other students to the University of California at Riverside. Mr. Menson and Mr. McGarry sponsored the trip.

We spent a Saturday morning at the University. A guide who is a student there showed us the campus and then took us to see the electron microscope at Webber Hall. This kind of microscope uses electrons produced by 50,000 to 100,000 volts of electricity to magnify specimens up to 200,000 times. We all saw real viruses magnified on a screen.

Later our guide introduced us to Dr. Wild who is a professor of physics. He showed us the new lecture room which has a rotating stage and a closed circuit television system. He showed us how to freeze water by boiling it and many experiments with liquid nitrogen. Dr. Wild also showed us the compressors where the liquid nitrogen is made.

Needless to say we had a very interesting experience.

David Conti

Edward Livingstone Trudeau

Edward Livingstone Trudeau was born in New York City on October 5, 1848. He came from a medical family, since his father and his grandfather were physicians.

He contracted tuberculosis at the age of 17 when his brother fell ill of the disease and soon died. Later Mr. Trudeau decided to go to college and become a doctor. He married in 1871 and soon after showed the symptoms of tuberculosis. He went to the Adirondacks to spend the rest of his life. He began to feel better, so in 1873 he returned to New York City. But then he felt worse

and returned to the Adirondacks where he improved and later built a sanatorium for other victims of tuberculosis. His treatment of rest, fresh air and sanitary conditions helped many to live longer.

He died in 1915.

Carolyn Stem

Miss Walter's Visit

Miss Jean Walter, the principal of a school for the deaf in Australia, visited the School for the Deaf in Riverside last week. The high school and junior high boys and girls and teachers went to the Social Hall on Thursday morning to listen to Miss Walter talk. After Patsy Carlsen led the pledge to the flag, Mr. Hoxie introduced Miss Walter. Miss Walter said that in Australia their pledge is different. They say, "We honor our God. We serve our queen. We salute our flag." Then she talked about her school and the government. We asked her many questions.

Later Miss Walter came to our classroom. She showed us some of the examinations used in her country. We were interested. She also showed us how the deaf people in Australia fingerspell. It is different from our method of fingerspelling.

She left our school on Friday. She said she would lose one day due to the time change.

We are so happy to have met Miss Walter. She was a very pleasant person and we learned a lot about Australia. She presented two books about Australia to our school. We will write to her later because we want to have pen pals from Australia.

Mary Ann Rose

Captioned Films for the Deaf

(The following ideas were written after class discussions of captioned films for the deaf.)

Captioned Films for the Deaf is an agency of the United States government, set up by law in November of 1958, for the purpose of bringing entertaining and edu-

cational movies to deaf people.

The law gave the Secretary, U.S. Department of Health, Education, Welfare, the right to buy or lease movies for captioning for the deaf, and to lend these films to schools and other places for the deaf persons to see.

Sharon Fickett

The California School for the Deaf shows movies with special language titles for the deaf. That is important because we can clearly understand a movie with sentences written on the film. We can learn language from the movie even though we cannot hear the words the movie actors say. That is why we prefer captioned films.

John LeVar

We watch movies in the Social Hall several times a month. They are captioned films which are prepared in Washington, D.C. They have sentences written beneath the pictures to tell us what the people in the movie are saying.

These movies are very good. Some of them are in color, others are in black and white.

The students pay only fifty cents a year to see these special films.

Tom Parker

The students go to the Social Hall to see movies. Then all students are made to understand the important words and action of the movie by sentences written on the film. The students are only interested in the sentences on the film. The deaf cannot understand the talk in regular movies. I like captioned films.

Billy Tollison

People began making films for the deaf many years ago. Now the government has started making them in Washington, D.C.

I saw a wonderful captioned movie in the Social Hall.

The students would like many people to help make more captioned films.

Jerry Moore

Field Trip to the Security First National Bank

On January 13, Classes L and G went to visit the Security First National Bank. Our teachers, Miss Lewis and Mr. Plummer, met Mr. Wright who was our tour guide. We first visited the loan department which makes loans on cars, appliances and other types of merchandise. Also, personal loans are made here.

We then went to the collection department which is where payments are made on loans issued by the loan department. If any person can't pay his loan, the bank has the right to repossess the item which the person had bought. Can you imagine that this bank has over eight million dollars issued in loans from this department?

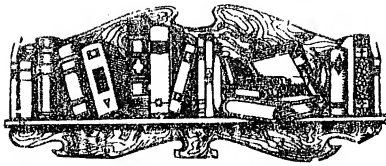
After visiting the loan department, we went to the exchange windows where bonds and money orders are sold and where foreign money can be exchanged. We also saw the "platform" where all of the commercial loans are made.

The next place of interest was the large vault. We were quite pleased to be allowed to go into it. In the inner vault we saw several shelves filled with many valuable records and also the steel cabinet in which the money is kept. As two different keys are needed to open this cabinet, Mr. Wright had to have another man assist him in opening it for us. When they opened the doors we saw over 135 thousand dollars in cash. They had bills of all denominations from one to one hundred dollar bills. Many large bags of coins were also kept in this inner vault.

In the outer vault we saw all of the safe deposit boxes which are rented by people who want to keep things of value in them. Here, Mr. Wright explained about the alarm systems and the general construction of the vault.

We briefly visited the new accounts de-

(Continued on page 20)



Book Shelf

BOOK REPORTS

Junior High School—

TITLE: *Bruce and the Spider*

AUTHOR: James Baldwin

Setting: Time: Long ago

Place: Scotland

Synopsis:

One day a discouraged King of Scotland named Bruce watched a spider trying to spin her web. The spider failed six times, but she didn't give up and finally spun her web. The king decided to try to win the seventh battle against the English and he won because of the good lesson learned from the spider.

I was interested in this book because of the good example set by the spider.

Daisy Slagle

High School—

TITLE: *Henry Ford, Engineer*

AUTHOR: Louise A. Neyhart

This book tells about Henry Ford who liked machines better than anything.

When he was growing up, he was interested in experiments. After school he and his friends went to the creek and worked on an experiment. The boys built a strong dam. It gave power to turn a wheel. This wheel turned an old coffee grinder that served as a mill.

He wanted to work, to earn some money, and to learn all about machinery in Detroit so he moved there. He worked from seven till six to earn \$2.50 a week at a machine shop. Then he worked at a watch repair shop for \$2.00 a week. He went to Dearborn where his family lived and helped them on the farm. He was always thinking of making

a farm locomotive because of the time that could be saved on the job. He made a farm locomotive and tested it, but it ran only 40 feet. He would not give up.

Later he married Clara Bryant. They lived in Detroit. There he tried to make a locomotive for traveling on the road. At first he was partly successful, but the storage battery was too heavy. At last he was successful in inventing the machine for a horseless carriage that was not too expensive. He established the Ford Motor Company.

Henry Ford died in 1947.

Kathy Carlsen

TITLE: *The Black Stallion*

AUTHOR: Walter Farley

This story tells about Alexander Ramsay, Jr. and a black Arabian horse.

Alexander visited his Uncle Ralph in India. They had a wonderful time together in the jungle. When it was time for Alexander to go to his home in New York, he left on the ship Drake. When they stopped at an Arabian coast, he saw a beautiful wild horse with a scarf tied around his eyes. Some men put the horse on the ship. Alexander made friends with the horse by giving him cubes of sugar. He called the horse Black.

A storm hit the Drake and it sank somewhere off the coast of Portugal. All of the men on the ship were drowned. Black and Alexander landed on an unknown island. Later they were found by some men and were taken to South America.

In New York Henry Daiy taught Alexander to ride Black correctly as a jockey. In the spring they took Black to Chicago to be in a race against Cyclone and Sun Raider, the two fastest horses in the United States. Black won the race.

I think this was a very interesting book about a beautiful horse.

Karen Thompson

Sports Events

The 1965-66 Basketball Season

The Scoreboard

CSDR	52	Ramona JV	49
"	57	Boys' Republic	46
"	66	Rim of the World	56
"	53	Aquinas	60
"	60	Webb	75
"	65	Twin Pines	36
"	58	CSDB	60
"	73	Big Bear	77
"	36	Notre Dame	80
"	82	Boys' Republic	61
"	60	Rim of the World	44
"	52	Aquinas	78
"	73	Webb	79
"	75	ASD	43
"	65	Twin Pines	55
"	79	Big Bear	84
"	75	Notre Dame	77

League Standings

1. Aquinas	13	1
2. Notre Dame	13	1
3. Big Bear	8	6
4. Webb	7	7
5. CSDR	6	8
6. Rim of the World	5	9
7. Boys' Republic	4	10
8. Twin Pines	0	14

The CSDR Cubs had one of the best basketball seasons they have ever had in their short sports history. Overall they won 8 and lost 9 and in the tough Arrowhead League they were 6 and 8.

For four of the starting five the season brings the end to prep basketball with victories over many tough opponents and many close games that could have been wins instead of losses. For Jerry Moore it was another outstanding season and his lead in league scoring should assure him another selection as all league representative. Tom Parker had his best year scoring over 200 points in 17 games. Jack Lamberton, never noted for his scoring ability, came through with more than 100 points this season. Of the big three, only 6'4" Greg Wilson will be back next year. For Greg this year, although an excellent one with more than 200 points and a big lead in re-bounds, should be only a warm-up for next year's play.

In league play CSDR beat Boys' Republic,

Twin Pines and Rim of the World each twice at home and away. The league leaders, Aquinas and Notre Dame, each beat the Cubs twice as did Big Bear and Webb. The Webb and Big Bear games were very close and could have gone either way. Lack of strength in the last minutes cost CSDR several games after they had built up a big lead. Overall it was a good start for Coach Ray Parks.

Our "B" team is showing promise and had a better season than usual. The "B" team won 5 and lost 10. Many of the "B's" will make the varsity team next year. Among the best of the "B" hopefuls are David McKee, John Wilson, Mike Barber, Gorman Low, Ralph Gibbins and Fernando Zaldivar.

Wrestling 1965-66

CSDR	Season Summary	Opp.
30	Ramona JV	30
27	Colton JV	23
15	Poly JV	32
24	Perris HS	31
21	Pacific JV	33
40	Rubidoux JV	21
20	Ramona JV	23

After losing fairly close meets to Poly JV, Perris HS varsity wrestlers, and to the tough Perris JV, our boys came back to a decisive win over Rubidoux JV. Actually the score should have been 40-11, but we had to forfeit 10 points as we do not have boys in the 95 and 115 pound classes.

In the Rubidoux meet, all our points were won on 5-point falls. Pins were made by Steven Cook, 130 lb; William Gipple, 141; Manfred Krick, 148; Mario Garcia, 157; David Cisneros, 168; Robert Pealaterre, 178; Michael Cardinale, 194; Ricky Jamison, heavyweight.

Throughout the season, except for the city tourney, Captain Mike Cardinale was undefeated. Although he actually could have wrestled in the 178 lb. class, he took on opponents in the 194 and heavyweight groups.

Our most spectacular wrestlers to watch were Cardinale, Cisneros, Pealaterre, Garcia and Jamison. Mario Garcia was awarded a bronze medal for third place in the 157-lb. class in the Riverside City Tourney. Several of our grapplers placed fourth.

Others on the squad are: Larry Cordero,

Steven Turner, Eddie Chavez, Lance McGhee, Tim Lester, Scott Vermilya, Mike Shannon, Everett Campbell, Richard Hastings, Tony Ruiz, Roger Wolfe, Mike Trexler, Henry Cogswell, Edwin Coates, Kenneth Curtis, Jeff Baucom and Lance Nunn.

Annual ASD-CSDR Tourney

After a weekend of social activities the visit by the Arizona school for the deaf was climaxed by the big games on Saturday February 2, 1966, in the CSDR gym.

The girl's volleyball teams opened the evening's entertainment by a closely contested game which CSDR won 15-9. The second game went to Arizona by the score of 15-7. The match game was exciting and well played but the Arizona girls were too much for the CSDR team and again won the interscholastic trophy by the score of 15-7. In the nine years of competition between the two schools the score in volleyball now stands at Arizona—7, CSDR—2.

The CSDR varsity basketball team was keyed up for the Arizona game, hoping to avenge the defeat suffered at the hands of Arizona last year. It was soon apparent that CSDR with their superior height would control the backboards. Arizona hoped to make up for this disadvantage by superior outside

shooting. After a slow start by both teams the score at the end of the first quarter was CSDR-11, Arizona 7. Jerry Moore, Tom Parker and Greg Wilson, the big three of CSDR, began to roll up the score and CSDR was leading 36-16 at halftime. The scoring continued even after Coach Parks substituted the second string and by the end of the third quarter CSDR had a commanding lead of 56-29. In the last quarter all of the subs came off the bench and scored freely against the demoralized ASD team. The final score was 75-43. By winning CSDR took a 5-4 lead in the number of wins in games between the two schools.

ASD	G	FT.	T	CSDR	G	FT.	T
Krakowaik	3	5	11	Moore	15	3	33
Otaro	0	1	1	Stingley	1	0	2
Johnson	6	0	12	Cisneros	1	0	2
York	6	0	15	Parker	6	0	12
Clayton	1	0	12	Idell	0	0	0
Schell	0	0	0	Wilson	4	4	12
Nelson	0	0	0	Gamache	2	0	4
Carson	1	0	2	Sierra	0	1	1
				Gibbins	3	0	6
				Lamberton	1	1	3
Totals	17	9	43		33	9	75
Arizona		7	9	13	14	—	43
CSDR		11	25	20	19	—	75

Track Schedule 1966

Date	Place	Time	Opponents
Thursday, March 17	CSDR	3:00	Webb, Notre Dame
Thursday, March 24	Boys' Republic	3:00	Notre Dame, Aquinas, Boys' Republic
Thursday, March 31	CSDR	3:00	Aquinas, Rim, Big Bear
Thursday, April 21	Aquinas	3:00	Notre Dame, Twin Pines, Aquinas
Thursday, April 28	Webb	3:00	Arrowhead League Pre-lims
Saturday, April 30	Webb	10:00	Finals—Arrowhead League Meet

Baseball Schedule

Date	Team	Place	Time
Friday, March 18	Twin Pines	there	3:00
Friday, March 25	Rim of the World	here	3:00
Friday, April 15	Aquinas	here	3:00
Friday, April 22	Notre Dame	there	3:00
Friday, April 29	Big Bear	here	3:00
Thursday, May 3	Webb	there	3:00
Friday, May 6	Boys' Republic	there	3:00

Leisure Time Events

The G.R.C. Sleepout

Each year the Junior High School girls look forward to the sleepout in the gym. On Wednesday night, February 16, we had our annual G.R.C. sleepout in the gym. Forty G.R.C. girls went to the gym at 7:00 p.m. About twenty-four adults went to the sleepout and stayed until about 10:00. The girls and adults played basketball and volleyball. The men played against the girls' volleyball team. The men wore funny pajamas and everyone laughed. The men beat the girls 15 to 13.

Miss Thomas told the girls to sit on the floor in a big circle. Then she gave the girls small cards with numbers. She had several prizes with numbers. Lucky number holders won prizes.

Later the girls played "war" with balls, danced, played tag with a ball, and ate candy apples.

Some of the girls went to sleep, but some did not sleep all night. Miss Emerick and Mrs. Peters tried to sleep, but the girls bothered them.

The next day in class, we were very sleepy and tried to take little naps. At 12:00 that day we went home for a long weekend and much sleep.

Beverly Goldsberry

Boy Scouts

Boy Scout Troop 18 continues to work on the basic Tenderfoot requirements. Plans are being made for outing in May. The location of the outing may be changed from the beach to the Salton Sea because of space availability.

Girl Scout Troop 175

Girl Scout Troop 175 has been very busy recently. To earn a hostess badge the troop gave a "Practice" tea. Barbara Carr and Daisy Slagle were the make-believe host and hostess. "Cousin John" (Jeanne Buller) dropped in as an expected guest. The girls

learned a lot and at the same time had a lot of fun.

A few of the Girl Scouts went to Palm Springs to ride the tram. Many of the girls were absent because of the flu, but seven of the girls were able to make the trip. There was plenty of snow at the mountain station and the girls tried their skill at tobogganing. Donna Jeter and Christine Cisler decorated a snow man; then the girls posed with him to have their pictures taken. Later Peggy O'Reilly got a bumpy ride on an old plastic sheet and almost ended up in the stream. After dinner everyone climbed on the tram car for a beautiful moonlight ride down the mountain.

The very next day was the dormitory open house, so Joanne Taylor and Barbara Carr dressed in their uniforms and helped serve refreshments to the visitors. After an hour, Sandy Cook and Christine Cisler relieved them. The girls were able to use some of the skills they had learned the previous week at their "practice" tea.

Girl Scout Troop 337

February 12 was Sweetheart Day for the Girl Scouts at the Riverside Plaza. Several girls from our troop participated in this event. Mayor Lewis introduced himself to the girls and watched their demonstration.

On February 27 several Girl Scouts from Troop 337 served at our Open House at CSDR.

Girl Scout International Day was on March 5. Troop 337 participated in international dances at Washington School, held in honor of this day with many troops of Girl Scouts. Our girls danced "Misirlou."

On March 8 Mrs. Short brought her Girl Scout Troop from Longfellow for a pinata party with our girls. They enjoyed this very much.

On March 26 and 27 our girls camped out at Camp Lawler. They all had a wonderful time.



Pachappa III

Karen Peterson visited Terry Eaves one weekend. They went to see the movie "That Darn Cat."

Merle Levey is taking ice skating lessons. She has a new pair of ice skates.

Dawn Dashner spent a weekend with Pauline Sottak at her home in Ana-

Robinson they had their picture taken with Miss Dancy. The picture was published in the **Orange County News**.

Pachappa I

Jim Nevins went to Disneyland with his mother and father. He said he had fun because there is so much to see and do.

Albert Crossland, formerly from the Kansas School for the Deaf, entered Pachappa I after Christmas vacation.

On February 6 Jackie Contreras went to the Salton Sea with his father and grandfather to fish. Jackie caught two big fish.

Kenny Lokey's father bought him an X-K3 Jaguar slot car and a McCullough Go-kart.

Pachappa II

Mark Howden celebrated his seventh birthday on Sunday, January 23, by going with his family and some friends to Disneyland.

Pepe Hernandez has a new German Shepherd dog named Achita.

Eddie Fraser's mother brought punch and cake to the residence hall one evening for all the boys.

Steve Triolo brought a pair of hamsters and cage to Pachappa II. Now the mother hamster has seven babies. The boys enjoy helping the counselors feed and care for the hamsters.

Rubidoux III

Janet Harbert, Marilyn Nason and Janice Sickinger made snow balls one cold morning out of the frost on the playground equipment.

When Laura Escobar was a guest in the home of Pam Amundsen, they greatly enjoyed seeing the movie, "The Yellow Rolls-Royce."

Janet Harbert could hardly wait to go home one weekend to see her new baby sister who was born on January 22. Her name is Jean Dilla.

When Gloria Estrada visited Debra

Precilla Fuentes was in Community Hospital for a short time to have eye surgery.

Marjorie New's grandmother is visiting her from Canada. She knitted many clothes for Marjorie's Barbie doll.

Kathy Taylor is wearing glasses now.

Dell Watt, formerly a day student, is now a resident in our dormitory.

Cathy Fischer visited Dawn Payton's home in San Diego; they saw many animals in the zoo.

Rubidoux I

Rubidoux I has a new slot car track. Glen Palmer, Duane Jackson, and Jeff Gibbons brought their own slot cars from home to race them here.

Four boys had birthdays during the month of February. They were Jeff Gibbons, Paul Helton, Danny Holmes, and Gerry Winebrinner.

Many of our boys enjoyed visiting in the home of their friends. Mark Austin went with Walter Hamme and Richard Bremser went home with Billy Noftsger.

Shasta IV

Shasta I girls have been doing a lot of visiting this month.

Judy Blair celebrated her birthday with Daisy Slagle. They went to Hollywood for the day and saw "The Great Rose" at Grauman's Chinese Theatre.

Malinda Williams was a house guest at Wanda Schuetz's. They enjoyed a movie, "That Darn Cat". Wanda visited Sandra Walker's home and they visited the San Diego Zoo. Sharon Noss was happy to have Joanne Miller spend a weekend with her.

Shasta III

Lynne Voegele had a very pleasant weekend recently when she visited Melinda Moore at her new home in Fountain Valley. The girls went horseback riding and enjoyed themselves immensely.

Christine Cisler is very happy these days because she has found a step-brother she had never seen before. They were separated many years ago when they lived in Iowa, but now they live within a short distance of each other. Marvin is married and has two children, so Christine is busy getting acquainted with them.

Barbara Carr was glad to see her sister who has just returned home from an eight month's stay in Germany. Her sister attended one semester at the University of Munchen, and also visited her brother who is stationed there with the U.S. Army Corps.

Shasta II

Karen Renno was proud and very happy to tell her friends that her sister, Suzette, had been chosen the "Woman of the Month" at Mt. Antonio College.

Marlena Rosendahl and her family were present at her sister's graduation exercises from South Gate High School.

Ellen Thielman was bridesmaid at her oldest brother's wedding. The lovely church ceremony took place in Simi Valley. Guess what? Ellen caught the bride's bouquet!

Last month Linda Hearn attended her uncle's wedding at the Rose Garden Chapel in Arlington.

Shasta I

A Creative Art Club has been organized recently in Shasta I. The purpose of the club is to encourage the girls to develop their talents. So far it has been very successful and entertaining.

Karen Kleiman's brother's picture was in Model Car magazine. He has several trophies for slot car racing and won second place in the last race.

Lassen II

This month two of our boys celebrated their birthdays; Jimmie Curtis, and Larry Page. However, birthdays or not, all our boys are growing up and up.

Some of the boys had a nice trip to the mountains. Mr. Garcia took them to Barton Flats one weekend, and they cooked their own food and had a very wonderful time up there in the "snow" country.

Palomar III

Can anyone explain this puzzle? If you walk through the rooms in Palomar III you will see many captivating pictures of babies and youngsters. They are beautiful babies and youngsters. The puzzle is this: Why do all of these pictures seem to be of girls when this is a dormitory of boys?

Mike Shannon, Lance Nunn, and Lance McGee nearly always go to their homes for the weekends but stayed one weekend because of the wrestling matches. They feel that weekends at school are great fun.

Jerry Stedry writes many letters to friends and relatives and always waits eagerly for his letters to be answered. That is a good habit to maintain, Jerry.

Lassen I

Several Lassen I boys are enjoying building and running slot cars. The boys like to compare their cars and converse about them. Some of the boys having cars are Jesse Pearson, Ken Hoover, Lynn Struble, Robert Burns, Wayne Witczak, Lorin

Melander, Don Cogswell, Brooks Harryman, Donald Jeffcoat and Mike Butterfield.

Lassen I is having a very interesting guidance program. The Monday night meetings are about jobs available to the deaf, education needed, pay rate, necessity for good work habits and other phases of employment.

Several of our boys have been enjoying the privilege of visiting their friends in their homes. Todd Brown visited Danny Smith, Teddy Miles visited Billy Stohr, Gregory Kassel visited. Lance York and Brooks Harryman and Robert Burns exchanged visits.

Palomar II

The boys of Palomar II have shown good behavior at the basketball games. They were very cooperative and have shown respect for others. They cheer well to help our team win. Keep up the good work!

We had an earthquake drill recently and the boys ran to their desks and got under them for protection. It was a funny sight to see the big boys trying to get under them but all did very well.

Palomar I

Steven Stratemeyer has a trailer of his own. His parents gave it to him as an early graduation present. He and his father towed it to Fresno where he will live in it next summer while he works in that area.

Some of our boys have started a weight lifting program. They want to be well prepared for college football this fall Others are doing it to keep in shape.

Gary Jeffus and Robert Pealatore went home with me one weekend. On Saturday morning my mother drove us to Walnut Creek which is close to Berkeley. We found a motel, went to dinne and then on to the Berkeley game. We watched our fine girls' volleyball team win their games. We also

watched the A and B teams who played with great spirit and patience only to lose their games. Tony Hackett

Junior High—

Continued from page 19

Answers

1. Slippers
2. A road
3. An egg
4. Your breath
5. He wanted to tie up the scores.
6. You always find them in a bed.
7. Close the door. I'm dressing.
8. Because corn has ears and is bound to be shocked.
9. Jellybeans
10. It makes her H-E-A-R.

Riddles — Answers

- A Talented Man — Jimmy Durante
An Animal That Has a Breath of Fire — dragon
An African Animal — zebra
A Forest Animal — raccoon
An Animal with a Pocket — kangaroo
A Shy Animal — zebra
A Powerful Animal — mongoose
A Weasel-Like Animal — mink
A Kind of Sheep — merino
A Wild Ox — buffalo

A Visitor from Australia

Recently Miss Walter, the principal of a school for the deaf in Australia, visited our school.

The students went to the Social Hall for an assembly. Miss Walker told us about her school, students, and government. Her talk was interesting. After that the students asked her questions about her school and students. We wouldn't like to live in Australia, but we would like to visit the school and the country of Australia.

Australia is famous for the kangaroo.

Rebecca Cahhal

Junior High—

Continued from page 9

Imp's Adventure

Jean, Jack, and their mother decided to go downtown. Mother knew that Imp was a valuable dog so she decided to take Imp along. Later, when they got to the parking lot, Jack tied Imp to the parking meter. Jack left the dog alone. A bad boy named "Dishonest Joe," who was wanted by the law, saw Imp. He untied the leash and took Imp away with him.

When Jean, Jack and their mother came back, they couldn't find Imp. They got worried. They rushed home. They were afraid to tell Daddy when he came home from work. Daddy was looking for Imp, his beloved pet. He asked the family where Imp was. Jack accepted the responsibility of telling him the story of what happened when shopping. Dad was angry and called the police.

For five days the police looked for Imp and couldn't find him. So the police looked in the files of criminals. They picked one. The file card said: Wanted: "Dishonest Joe" James for robbery of cork guns, fishing poles, most valuable dogs, and treasures from museums. The police did not know that Imp was in a cave.

In town Jack and his gang were ready to wander around together. They saw a cave outside the town. They went inside to explore and heard something growl. They were frightened but tried to be brave. They went farther into the cave. In a few minutes they heard a bark. It was Imp. Jack rushed home with him. The family was happy at last. Dishonest Joe was not so happy because he was punished for stealing Imp.

Chris Buchholz

High School—

Continued from page 12

partment and the section where the tellers' windows are located. From there we went into the proof department where we saw

how the IBM machines are used to sort out and cancel the many checks which come to the bank each day. The machines will detect any mistakes and the tapes in the machines keep an accurate count of all checks. The photo machine which we saw takes pictures of both the front and back of each check and the films are kept on file in case these checks are lost or destroyed.

At the end of our tour we went down stairs to the lounge and were given soft drinks. We enjoyed our tour and learned a great deal about the operation of a bank.

Timothy Lester

The Senior Trip to Catalina Island

The Class of 1966 will enjoy a two-day stay at Catalina Island on May 12 and 13. Invitations will be made to some teachers so they can chaperone us. We plan to stay at the Hermosa Hotel.

We will leave CSDR on Thursday, May 12 at approximately 7:00 a.m. and will board the S.S. Catalina at Wilmington near Long Beach around 9:45 a.m. For the return trip we will leave Catalina about 4:00 p.m. and arrive at Wilmington about 6:00 p.m. on Friday.

There will be an interesting schedule of activities. Such activities may include: going in the glass bottom boat to the Undersea Gardens, riding bicycles, driving rental motor cars, swimming, visiting the Bird Park, hiking, going to the movie, and taking a motor launch trip to Seal Rocks.

Dale Ritter

Student Assistance Fund

Lower School Faculty

In memory of Sam Abernethy and Walter Abernethy (brothers of Sarah Harper Abernethy)

Mr. and Mrs. Alfred Parsons

In memory of Melvin Turner, CSDR, 1961
Mrs. Bess Wiegard

In memory of Mr. and Mrs. Terry Smith
and Louie and Melita Ernst